Welcome and thank you for joining today's conference, 1890 Faculty Research Sabbatical Program webinar.

Before we begin, please ensure you have opened the WebEX participant and chat panels by using the associated icons located at the bottom of your screen.

Please note that all audio connections are muted at this time.

You may submit written questions throughout the presentation, and these will be addressed during the Q&A.

To submit a written question select all panelists from the dropdown menu in the chat panel, enter your question in the message box provided, and send.

If you require technical assistance please send a chat to the event producer.

With that, I'll turn the conference over to Dr. Chavonda Jacobs-Young, ARS administrator. Please go ahead.

Thank you, and good afternoon.
I'd like to welcome you
and to thank you all

for attending this informational webinar

about ARS's 1890 Faculty
Research Sabbatical Program.

I wanna start by asking each
of you to just send a chat,
type in who you are and where you're from.

We'd love to see who's joining
us for this webinar today.

So ARS established

the 1890 Faculty Research
Sabbatical Program

in 2015 to commemorate
the 125th anniversary

of the 1890 Land-Grant university system.
Recognizes and supporting
our 1890 Land-Grant university partners.

The 1890 Faculty Research
Sabbatical Program

is an opportunity for tenure
and research attracted faculty

at 1890 Grant universities
to expand their research

and professional development
via collaborative

research projects at residency
at an ARS research location.

Now, this program is an
excellent opportunity
to enhance existing research partnership
or establish new ones.

At ARS research collaboration is essential
to achieving or mission of
delivering scientific solutions
to the national and global
agricultural challenges we face.

To mutually beneficial partnerships
we can fortify our ranks
with a wider perspective that is necessary
for guiding our programs
and making new scientific discoveries.

1890 LGU program participants
benefit from this program
by assessing, accessing and
hopefully assessing as well

ARS resources, equipment and facilities,
and by learning new research techniques.

ARS scientists benefit
from working with talented
research partners who enhance
their research programs
and bring diverse perspective
to addressing pressing challenges
of food and agriculture.
Together 1890 Land-Grant university faculty

and ARS scientists can develop new synergies

and identify opportunities to sustain

their research relationships beyond the term

of the sabbatical.

The purpose of today's webinar is to tell you more

about this opportunity and help you successfully

apply to the program.

We also encourage you to spread the word

about this program to your colleagues in your network.

We look forward to receiving and reviewing your applications

and so at this time I'd like to turn the webinar over

to Dr. Stephanie Pearl who's gonna tell us

a little bit more about the program, Stephanie.

- Great, thank you so much, Dr. Jacobs-Young.

And (interference drowns out speaker),

welcome to you all here
in joining us this afternoon.

My name is Stephanie Pearl

and I'm in the ARS Office of National Programs,

and I coordinate

the 1890 Faculty Research Sabbatical Program.

I'm also joined here on the line this afternoon

by several other individuals at ARS

who have been hard at work to make sure

that this program is a success.

Including who we have on the line, Dr. J. L. Willett,

the ARS Midwest area director based in Peoria, Illinois,

Ms. Tracey Troutman, acting director of

ARS's Office of Outreach, Diversity and Equal Opportunity.

And I should also add that Tracy has worked extensively

with, particularly in roles with student recruitment

and retention including

the USDA 1890 National Scholars Program,

as well as other outreach activities.
We also have Dr. Marquea King on the line, she's the director

of the ARS Office of Scientific Quality Review.

And as a matter of fact her bachelor's degree

was conferred from at Delaware State University,

one of our 1890 Land-Grant universities.

And she still actively participates

as an Alumn at this institution as well.

And we also have Dr. Deepak Bhatnagar,

center director of the Southern Regional Research Center

in New Orleans, Louisiana.

Dr. Bhatnagar also worked

on (interference drowns out speaker) From ARS
to Alcorn State University for three years

helping with the research

and teaching (interference drowns out speaker)

building their biotechnology program.

Deepak also has active partnerships
with Southern universities.

All right, so the purpose of today's webinar is to tell you more about the 1890 Faculty Research Sabbatical Program,

and our goal is that as a result of this webinar you'll have the tools and information that you need to successfully apply for the 1890 FRSP,

but you'll be able to tell colleagues in your network about this program and spread the word

and that you'll also know how to pursue research partnerships with ARS.

Also I'd like to mention that our primary audience for this webinar are our colleagues of The 1890 Land-Grant universities.

If there are any ARS employees on the line I'd like to remind you that we're going to be having a separate internal webinar this time next week.

So we're gonna be going over
much of the same information on that webinar, but we're also gonna have some additional information targeted specifically for our ARS employees.

Okay, so before I get into the specifics of the 1890 FRSP I thought I'd start off by providing a little bit more background context about ARS and the programs.

So ARS is USDA's chief in-house scientific research agency, we have approximately 2000 scientists working on nearly 700 research projects to deliver scientific solutions to national and global agricultural challenges.

Our research spans across four program areas, including animal production and protection, crop production and protection, natural resources and sustainable agricultural systems, on nutrition, food safety and quality.
And you can find us just about everywhere,
at least in the United States, that is,
we have more than 90 research locations across the country,
plus four overseas laboratories.

And if you look, you'll see
that many of our research locations
are actually just in the back yard
of many of our 1890 Land-Grant universities.

And as a conclusion of this webinar
I'm actually gonna flash at the list
of some of our ARS locations
that are closest to your universities.

Again, as Dr. Jacob-Young mentioned in her opening remarks,
the 1890 Faculty Research Sabbatical Program
is an excellent opportunity for 1890 Land-Grant
to conduct research with an ARS partner
at an ARS location.

Again, this program was established in 2015
in honor of the 125th anniversary
of the 1890 Land-Grant universities.

And this program, through this program we aim to build 1890 Land-Grant research capacity by fostering mutually beneficial research partnerships between ARS and the 1890 Land-Grant universities.

To date, we’ve awarded 16 research collaborations through this program, and these research collaborations have taken place at 15 different ARS research locations.

We actually find that the majority of our 1890 Land-Grant participants will travel pretty far to participate in their sabbaticals with about one in three opting to stay close, so that’s an option for you as well.

And today 11 of our 1890 Land-Grant university partners have participated in the program.

If you do not see your institution listed up here,
than perhaps you'll be the one
who will get setup here next year
through your participation in the program.

Okay, so now I'm gonna dive
into some more of the details
about the FY 2020 program.

As in the past, we will be
offering through this program
six to 12 months sabbaticals
funded up to $125000.

In addition to this option
we are also rolling out
a new option, a new
summer residency option,
the summer residencies
will be funded up to $75000
for two consecutive three
month summer residencies.

So for example, if you'd
like to participate
in a summer residency starting this summer
you participate for three
months of onsite research
on the ARS facility this summer,
as well as three months of research
at that same facility next summer.

For both options the funds
may support expenses,
such as your salary while you're on sabbatical,
as well as housing, personal living expenses, travel, and research costs.
You should also note that your ARS collaborator,
your ARS host mentor who you'd be working with
may retain up to $25000 of the total budget request to purchase supplies and equipment,
and we actually got some feedback indicating that it makes a lot more sense for the ARS scientists to procure these supplies and equipment,
since most of this will be used onsite of ARS laboratory.
So this is based on some feedback that we got from you.
They can also opt to use these funds to support travel, related capacity building activities.
So for example, the ARS scientists may use these funds
to visit the 1890 institution of the their partner
to meet with other faculty or students.
And these funds could also be used
to pay for a publication cost.
So these would be publications that result
from the collaborative research project.
And of course the total budget request
coming from the ARS host mentor would be something
that's decided collaboratively
between the ARS host mentor and the 1890 partner,
and this will all be included in the application,
which I'll tell you a little bit more about
later on in this webinar.
So for the FY 2020 program applications are due
And I put an asterisk there, because it's really important
that you actually get these turned in
a little bit earlier than January 31st.
I'm gonna circle back to that point later on in the webinar.

We will notify or award you by April first, 2020,

and May 15th of 2020 is the earliest date that residencies may start.

So that'll give us enough time to process the awards,

setup the agreements with the 1890,

it also gives you all some time to plan to be able to start your residencies.

We're also giving an option to start your residency as late as June first, 2021,

and we realize giving you this extra time is really important to help you be able to plan,

especially coverages from your absence at your university.

Keep in mind that if you opt to start a later residency you must still begin your collaborative research activities by September first, 2020.

So for example, if you'd like to begin a sabbatical on January first, 2021,
you'll need to begin

your collaborative research activities


So collaborative research activities might involve

project planning at your residency,

flight visits to learn more about your research site

and other training.

And the reason why that is is this is an FY 2020 program,

and so we need to fund activities that will take place

in FY (interference drowns out speaker) 20.

If you don't think that you would be able to begin your collaborative research activities by September first, 2020, then I'd encourage you to hold off on applying this year and instead apply in FY 2021 or (interference drowns out speaker).

So at this point you may be wondering if you're eligible to apply for the program.
The people who are eligible to apply for this program are tenure or research track faculty at 1890 Land-Grant universities who've been employed for at least three years at their current institution at the time of application submission.

And I'd like to highlight that this is actually a new modification that we introduced this year. So in recent years we would require the applicants had been at their institutions for at least five years. We decided to widen the application pool, especially realizing that an opportunity like this could be really beneficial for your tenure dossier.

Okay, so hopefully by this point we have peaked your interest in the program and you're considering, you know, maybe I should apply for this.
Well, at this point I'd like to invite

and welcome Dr. Devon Wishart
from Central State University

who participated in the program in 2017,

and Devon is gonna tell us a little bit

about her motivation for
applying for the program

and talk about how it
was beneficial for her

and tell us a little bit
more about her program,

her experience with the
program, Dr. Wishart.

- Yes, good afternoon, everyone.

First I'm an associate
professor of geo sciences

her at central state university

in (interference drowns
out speaker) Forest, Ohio,

and 2017 FRSP fellow.

So I explained on Monday that agriculture

isn't entirely new to my family.

I grew up in an agricultural family,

and I've always wanted to apply
geophysics to agriculture.

So the fellowship was a nice way for me
to actually merge both disciplines.

And I am very grateful to the USDA for this fellowship,

it allowed me access to expert mentorship,

it expanded my professional expertise,

it widened my research perspective,

it increased my capabilities as a scientific reviewer,

because I do review for other agencies,

you know, research proposals for NASA and so on.

And what happened is that I learned exactly how to relate to the processes that they use and designs.

I also gained intellectual independence and creativity,

because I was allowed to introduce a new technique.

Both my host and myself, we were both geophysicists and we were accessing soil draining.

So my project referred to, you know, assessing drainage tile functionality across the Midwest.

Because without drain tiles we would not be able
to cultivate in the Midwest.

So I basically use ground penetrating radar

and self potential, and we found that these two techniques

were very helpful for farmers.

And the main area of my project

was satellite imaging analysis which allows wider coverage,

it's remote sensing.

So the proximal sensing that I use for geophysics,

that's local, and it gives you a lot more details,

but with the satellite imagery it allowed me
to have wider coverage,

I was able to see area (interference drowns out speaker)

from those that, you know, were well drains

indicating for farmers and drainage contractors

that they needed to add an upgrade

or increase the drain tiles per area squared.
So it was really rewarding for me,

this whole project increased
my analytical strength.

The application of geophysics
to another discipline

and merge proximal and
sensing, remote soil sensing

technologies has great
implications for the future.

And in fact, we are still collaborating,
you know, we have been collaborating
since the end of the project.

And in fact, I'm heading
for San Francisco,
because I presented research
at the American Geophysical Union
both last year and this year
I'll be presenting coming next week.

So it's an ongoing
collaboration and relationship,

and I develop new collaborative interests,
you know, with University
of Tennessee at Knoxville.

And so we're growing,
I'm also collaborating with people at Ohio state,

so I would strongly encourage my fellow faculty at historically (interference drowns out speaker) institutions
to basically engage in this,
you know, apply for this fellowship.

This is a great way for them to really maximize their partnerships.

They're gonna get expert mentorship and training.

I did so much training there,

and it's a nice way for them to actually build on their expertise and develop (interference drowns out speaker).

You know, there is a synergy that continues beyond the actual project, and that's important to know.

So you're building your resume, and you're building your research visibility.

So that's very important for applicants to bear in mind.
- Excellent, thank you so much, Dr. Wishart.

- Sure.

- All right, so hopefully by this point you are thoroughly interested in this program and now you're wanting some more specifics on how to apply for the FY 2020 program.

I'd also like to remind you that the chat box is open, if you have any questions that arise throughout please type your question into the chat box and we will address them at the end of the webinar.

All right, so the first question is what do I need to include in my application.

Well, an essential step for you to take is to make sure that you view our program information document that's posted online to view the full set of requirements for this program.

But briefly, you're going
to need to include CVs of both partners in this application, both the 1890 faculty applicant, as well as the perspective ARS host mentor.

And you’re also going to need to include a letter from your 1890 LDU that states their support of your application, as well as the sabbatical, and also recognizes the full-time nature of the sabbatical leave.

You'll also need to provide a project description, include a statement of capacity building, that explains how this project is going to build the research capacity of the 1890 Land-Grant faculty as well as their institution. And you'll also need to specify your budget.

In the project description you’ll need to propose a cooperative research project that has mutual benefit.
to both the 1890 faculty member

as well as the ARS host mentor.

A complete project description is one

that includes introductory
context, research objectives,

materials and methods, and
expected outcomes and impacts.

And the proposals that are successful

are the ones that are
developed collaboratively

between the 1890 and ARS research partner.

So again, this is a
collaborative endeavor,

and from the get-go you
should be working together
to propose this research.

We've also put together a
project information template

that's available for
you to help you complete

your research proposals, and
that also is available online.

For the budget, 1890 Land-Grant applicants

must complete the OMB research
and related budget form,

and in addition to
filling out the numbers,
the blanks on this form,
you’ll need to provide

a separate justification that
details these funds requests.

You can either do that in the
project information template

or attach that separately.

And please note that indirect
costs are prohibited.

ARS scientists who are
requesting funds up to the $25000

must complete the budget
table that’s on page eight

of the project information template.

When the time comes to make awards,

awards will be made to
the 1890 home institution

in the form of a non-assistance
cooperative agreement,

or a NACA.

And 1890 Land-Grand participants
must begin drawing funds

from their NACA prior
to September 30th, 2020,

again, because this is an FY 20 program.

So if you start your
sabbatical this summer
you can start drawing funds for your salary,

your housing, any of your supplies

or any aspect of your proposal

that you've put together in your budget request.

If you plan to start your sabbatical sometime after September 30th, 2020,

then those funds can be used to support those collaborative research activities that I mentioned earlier.

So as I mentioned before, you might plan some sight visits,

or training, or advanced purchase of supplies,

but again, you must start drawing funds from your NACA prior to September 30th, 2020.

To submit your application you must work through the ARS host mentor who will submit the completed application internally through their supervisory team.

These applications will go up through the ARS area director's office,
and approved applications must be submitted from the area director to 1890 FRSP at usda.gov no later than January 31st, 2020.

So this gets back to that earlier point about how important it is that you actually submit your application a bit earlier.

If it were me, if I were the one applying for this program, I would make sure that I have my application complete one week prior to January 31st, to make sure that there's enough time for the applications to go up through the supervisory team.

That would be the latest that I would submit my application.

Also keep in mind, often the best practice is that you work with your institution's office of sponsored programs, and you should check to see if they have policies about reviewing your application.
If you're not aware of any policy or if there isn't a standing policy,

I would also give them a week to review your application.

Once the applications are received through the email address I will then forward them to ARS national program leaders and other subject matter experts at our agency for review, comment, and rating.

And all applications will receive comments after the review period has ended.

Proposals will be evaluated according to the relevance to the ARS mission.

The ability to further development of the 1890 Land-Grant faculty applicants, the scientific merit of the proposed research, as well as the relevance of the proposed project and utility in the base funded research of the ARS host scientist.

And although ARS is going to work to maximize
the number of institutions receiving awards,
multiple awards may be made to the same university based on the quality of the proposals received.
Again, successful applications are the ones that are collaboratively prepared, meet the review criteria, are thoughtfully budgeted, clearly describe how the sabbatical will build 1890 Land-Grant research capacity, and describe how the sabbatical will establish and maintain a long-term relationship between the 1890 Land-Grant university and ARS, and provide a compelling and persuasive narrative on why we should fund your project. Again, if I were the one applying for this program I would approach this with an assumption that everyone else is
going to have a proposal

just as competitive as mine.

And that in addition to having everything well thought-out

and meet all of the basic requirements

I would also include a compelling narrative

to make a compelling case of why I'm the one

who should be funded.

So I'd recommend that you approach it in that manner.

We expect residencies to be full-time

requiring the 1890 Land-Grant faculty members

to be minimally engaged in their normal faculty duties
during their sabbatical.

The intent here is that 1890 faculty on their residency

will be fully engaged in research activities.

We also expect that as committed partners

the ARS host mentors will invest time and intention

in training and serving as collaborators

with their 1890 partner.
Every year the 1890 faculty member,
as well as the ARS host mentor
will need to collaboratively
complete a research
performance progress report,
and then again at the
conclusion of their project.

And again, we'd like to reiterate
that to participate in this program
is intended to be just the start
of a long-term relationship
between the two research partners,
as well as between ARS
and your 1890 institution.

So perhaps at this point you're thinking,
gosh, I really wanna
participate in this program,
but unfortunately I don't have
any research partners at ARS,
what do I do, how do I bridge those gaps?

Well, if this is the case,
then I would encourage you
to visit our 1890 partnerships
hub on our website.

This lists several ARS scientists
who've already expressed
interest in wanting to work

with several 1890 Land-Grant faculty.

So I encourage you to go to this webpage,

and you can peruse their research statements
to see if there is something of interest for you there.

I'd also encourage you to visit

the ARS Office of National Programs homepage

where you can learn more about our research programs

and perhaps reach out to other faculty doing work of mutual interest to you.

Before submitting your application,

just a few more tips before we wrap up here,

please do review your institution sabbatical copies,
you don't want to find yourself in a place where you're receiving an award

and under some extra steps that you need to complete
to be able to go on sabbatical.

So please look into that as you're applying for the program.
Also a best practice is to discuss your application with your institution's office of sponsored programs.

Again, please review the 1890 FRSP program information document online and certainly at any point we welcome your questions, simply email 1890frsp@usda.gov with your question.

I'm gonna pause now to see if, Dr. Wishart, do you have any other words of advice or any recommendations for audience who are listening in?

- Certainly, first of all, the institution has to be very supportive of your research effort. You know, because there are timelines to be met and there is of course a research deadline.

But the facility has to be very supportive and show that your equipment arrives on time, that whatever software you need, you know,
institutions do have their policies

in terms of reimbursements and
when you purchase equipment

or whatever is needed to do your research.

Sometimes the institution can lag behind,

and that can sort of hamper your efforts.

So the institution has
to be fully supportive

of everything that you do to ensure

that timelines are met efficiently.

That's one word of advice
that I had to mention.

- Thank you, and again,
one of the modifications

that we've made since Dr. Wishart

participated in the program

is now the ARS scientists can purchase

some of the supplies that you
may need for your project,

so that may help streamline
some of the activities,

especially since that removes
the stuff of having to deliver

supplies from one place to another.

Is there anybody else on the committee

who would like to provide
any other comments,

words of encouragement
or advice to our audience

who's listening in?

All right.

- Stephanie, this is J. L. Willett,

again I'm the director
of the Midwest area,

I'd like to thank you for
putting this together,

and Dr. Jacobs-Young for her support,

and Dr. Wishart, I'd like
to thank you personally

for working with our research
unit there in Columbus, Ohio,

Dr. Kevin King and his group.

It sounds like that's been--
- Thank you.

- It's been a very
beneficial relationship,

and I think it's a good example

of how this fellowship
program, sabbatical program

offers the opportunity to build
some long-term relationships

between our ARS research
programs in the 1890 schools.
We strongly encourage our locations to participate

and we look forward to some new relationships

getting off the ground with this new round of funding.

So thanks again for your cooperation with us.

- This is Deepak Bhatnagar,

I’m center director here in New Orleans.

I was stationed at Alcorn State for three years

and had a lot of interaction with the staff there,

and helped them get capacity building grants

in different subjects.

And I could link them with people in ARS

who helped them write those grants.

And we got almost a million dollars

for at least definitely two years each year.

So that really helped, I think, those kind of interactions

and long-term interactions can really benefit.

And also Alcorn developed a biotechnology teaching program
and we were able to coordinate with ARS scientists to develop the curricula and those sort of things, and how the lab should be structured.

So there are a lot of things that can benefit 1890s with ongoing programs in ARS and the expertise that exist all over the country in the agency.

I think there are many, many examples of where ARS has contributed positively to the development of 1890s, and I think this is another program that is clear-cut and effective way of interactions.

- Great.
- I agree.
- Thanks very much.

So now I’m gonna move to our questions, I've seen that we have a few that have come through the chat box, and certainly feel free to add additional questions.
So the first one I see here is,

I'm not a tenure faculty member,

my title is research associate professor,

not sure if I'm eligible, could you please elaborate more

on the term research track faculty.

So indeed, research track faculty

are not on the tenure track,

these traditionally have a
100% research appointment.

If you're uncertain about
whether you're eligible,

I encourage you to reach out
directly to 1890frsp@usda.gov.

Based on the information that I see here,

my hunch is that you would be eligible,

but feel free to reach out

if you have any other
additional questions.

Okay, we have another question here

specifically about the budget.

Where do we indicate
housing on the budget,

is it under other direct costs,

so I'm imagining that this
is under the OMB research
and related budget form.

That is correct,

I would include housing under other direct costs.

Another question is do you anticipate

that there will be any more ARS host mentors

added to the partnership's hub in the area of nutrition?

I've visited the website online and they are interested

in seeing more partners particularly in Alabama.

So I would encourage you to revisit this website,

especially in the next couple of weeks,

they're gonna update this website on a rolling basis.

And I would anticipate that there are going

to be more individuals added to the website

in the coming weeks.

I can't guarantee that they're necessarily

gonna be in Alabama, but in addition to that

I'd encourage you to go
to the ARS Office of National Programs homepage
to also look at our nutrition programs,
and perhaps reach out to an individual
who has a project under one of our national programs
that may be of interest to you.
All right, so another question says,
it's asking about what is really the 1890 institution's role in submitting the proposal.
So I can provide a little bit more clarity here,
so actually your institution doesn't have to do anything to submit the proposal,
other than provide you with that letter saying that they approve of your application.
So basically all you need to do is, again,
you and your ARS collaborator will need to pull together those different application components on the program information document,
pull them together, hand them over to the ARS collaborator
and then they will take care of the submission process.

And that’ll be all handled by ARS.

So your home institution will not need to do anything in terms of the submission process.

So this is different from any grants that would be handled through grants.gov, since this is non-assistance cooperative agreement.

Okay, another question is my institution charges 35% high fringe during summer or all year, and that might take about $15000 of your budget.

So I think that there are a lot of different ways, I think ultimately however you decide to budget should be a discussion between you and the ARS host mentor.

You know, you'll need to think about, well, what will your research project require,
what are the critical costs, are there,

and think about, well,
should I invest more time

in the (interference drowns out speaker) research lab

or are we gonna actually need to budget more for supplies.

There's a lot of different ways that you can slice it.

For any specific questions about fringe benefits,

that'll be a question for your institution's

office of sponsored programs.

But again, ultimately what you decide for your budget,

this is going to need to be a discussion for you

and your partner at ARS.

Another question is how long should the capacity building section of the proposal be,

is it okay to list in bullet points?

My personal feeling on this is do whatever you need to take
to get the message across, whatever is clear and concise,
maybe you'll wanna provide
a brief introduction

in a couple of sentences, and
then list some bullet points

about the key ways (interference
drowns out speaker).

So as long as you're concise, clear

and get the message across,
that'll get the job done.

As far as specifics on submitting it,

if you want to combine
everything in a single PDF,

that's fine, you don't have to do that,

it doesn't really matter too much.

Okay, let's see.

And someone had a question
about the summer residency,

so this is someone who's
on a nine month appointment

who would then of course not
be appointed over the summer

and available to do the summer residency.

The question is what level
of support would you need

from your university,

would a department share
support letter take care of it?
That would be a discussion for you to have

with your department chair.

We'll take what is best
for your institution.

And to the proposed project
to be completed before
the sabbatical ends.

Well, I would encourage
you to do everything

that you can to do as much
of the work as possible.

We certainly know that
research often extends

beyond the data collection
and the analysis,

I also know that once you
move onto other teaching

and other administrative responsibilities

it becomes harder and harder
to complete your publications

of other activities related to research.

So the goal should certainly be to do

as much of the research as possible

including the write-up to the
analysis during the proposal.

But certainly, you know,
knowing that this is maybe
the beginning of a longer term partnership

and relationship, this might something

that's fluid in the end beyond
the end of your sabbatical.

And the (interference drowns out speaker),

does the applicant gets paid the salary

from their own institution.

So if you budget salary
in part of your budget,

that will be included
in your non-assistance

cooperative agreement, that NACA

that's awarded to your institution.

So you'll be working with
your university grant folks

to draw down funds for your salary.

So for more specifics on that,

that'll come from your university.

Gonna pause there to see

if any other questions
come in on the line.

I don't know if any of our
other speakers on the line

have anything else that
they might want to add

while we're waiting to see
if there are other questions.

One of the questions that I've gotten in the past is may I use funds to fund one of my students under this award.

Well, this program is intended to be a faculty program, there are several other program specifics for funding 1890 students. However, if you do see that, well, maybe one of your graduate students or undergraduate students can support the data collection or learn some skills as well, and that's part of the capacity building activities, then for sure you can work that into your project plan and your budget, but please do note that this is intended for funding and supporting capacity building for 1890 faculty.

- Great, and please don't forget to chat in to let us know you're here with us today and I appreciate your time
and attention, this is Chavonda Jacobs-Young.

I think that this is going into our 50 year of this program,

four or five, my math is kind of shaky.

And we're just continuously looking at ways
to evolve this program to be impactful.

My hope and my vision is that we began

some of these relationships as a part of this program,

but they continue for decades.

Because you've developed some new methodology,

some new partnership both for ARS scientists

and for our 1890 colleagues.

And so this is just a small token to bring people together
to convene great minds around big challenges.

And so I hope that you will find some time

or some faculty that you might wanna invite
to participate in this program.

So I know that there are still
some fairly detailed questions about the award process,

and the application process,

I would encourage you to reach out
to the contact information,
to the email address that's been shared,

and Dr. Pearl and her team will be more than happy
to really spend the time needed with you
to go through the specifics
of how to complete the application.

Because we don't want the application to be the hindrance on how you can be involved in the program.

So the questions that were not answered on this webinar

Dr. Pearl will follow up with you

and get those answers to you.

So at this time in the webinar there's not anymore questions that we can answer on a very general basis, and I wanna thank the panelists and all the people who were willing to serve on the team to do this.
I wanna thank all of the leadership,

Shirley, I see you on there.

I wanna thank all of you for joining us today,

and please give us your feedback.

If there’s ways that we can improve this process,

improve the program, we wanna hear them from you,

and we just wanna make sure that we do what we can
to really bring all of us along.

And so with that I say thank you

and enjoy the rest of your day.

- That concludes our conference,

thank you for using AT&T Event Conferencing advanced,

you may now disconnect.