

1890 Faculty Research Sabbatical Program (FRSP) Webinar [Time: ~40:50]

- Welcome and thank you for joining today's conference, 1890 Faculty Research Sabbatical Program webinar.

Before we begin, please ensure you have opened

the WebEX participant and chat panels by using the associated icons located at the bottom of your screen.

Please note that all audio connections are muted at this time.

You may submit written questions

throughout the presentation,

and these will be addressed during the Q&A.

To submit a written question select all panelists

from the dropdown menu in the chat panel,

enter your question in the message box provided, and send.

If you require technical assistance

please send a chat to the event producer.

With that, I'll turn the conference over

to Dr. Chavonda Jacobs-Young, ARS administrator. Please go ahead.

- Thank you, and good afternoon.

I'd like to welcome you
and to thank you all

for attending this informational webinar

about ARS's 1890 Faculty
Research Sabbatical Program.

I wanna start by asking each
of you to just send a chat,

type in who you are and where you're from.

We'd love to see who's joining
us for this webinar today.

So ARS established

the 1890 Faculty Research
Sabbatical Program

in 2015 to commemorate
the 125th anniversary

of the 1890 Land-Grant university system.
Recognizes and supporting
our 1890 Land-Grant university partners.

The 1890 Faculty Research
Sabbatical Program

is an opportunity for tenure
and research attracted faculty

at 1890 Grant universities
to expand their research

and professional development
via collaborative

research projects at residency
at an ARS research location.

Now, this program is an

excellent opportunity

to enhance existing research partnership

or establish new ones.

At ARS research collaboration is essential

to achieving our mission of
delivering scientific solutions

to the national and global
agricultural challenges we face.

To mutually beneficial partnerships
we can fortify our ranks

with a wider perspective that is necessary

for guiding our programs

and making new scientific discoveries.

1890 LGU program participants
benefit from this program

by assessing, accessing and
hopefully assessing as well

ARS resources, equipment and facilities,

and by learning new research techniques.

ARS scientists benefit
from working with talented

research partners who enhance
their research programs

and bring diverse perspective

to addressing pressing challenges
of food and agriculture.

Together 1890 Land-Grant
university faculty

and ARS scientists can
develop new synergies

and identify opportunities to sustain

their research relationships
beyond the term

of the sabbatical.

The purpose of today's
webinar is to tell you more

about this opportunity
and help you successfully

apply to the program.

We also encourage you to spread the word

about this program to your
colleagues in your network.

We look forward to receiving
and reviewing your applications

and so at this time I'd like
to turn the webinar over

to Dr. Stephanie Pearl who's gonna tell us

a little bit more about
the program, Stephanie.

- Great, thank you so
much, Dr. Jacobs-Young.

And (interference drowns out speaker),

welcome to you all here

in joining us this afternoon.

My name is Stephanie Pearl

and I'm in the ARS Office
of National Programs,

and I coordinate

the 1890 Faculty Research
Sabbatical Program.

I'm also joined here on
the line this afternoon

by several other individuals at ARS

who have been hard at work to make sure

that this program is a success.

Including who we have on
the line, Dr. J. L. Willett,

the ARS Midwest area director
based in Peoria, Illinois,

Ms. Tracey Troutman, acting director of

ARS's Office of Outreach,
Diversity and Equal Opportunity.

And I should also add that
Tracy has worked extensively

with , particularly in roles
with student recruitment

and retention including

the USDA 1890 National Scholars Program,

as well as other outreach activities.

We also have Dr. Marquee King on the line,

she's the director

of the ARS Office of
Scientific Quality Review.

And as a matter of fact
her bachelor's degree

was conferred from at
Delaware State University,

one of our 1890 Land-Grant universities.

And she still actively participates

as an Alumn at this institution as well.

And we also have Dr. Deepak Bhatnagar,

center director of the Southern
Regional Research Center

in New Orleans, Louisiana.

Dr. Bhatnagar also worked

on (interference drowns
out speaker) From ARS

to Alcorn State University for three years

helping with the research

and teaching (interference
drowns out speaker)

building their biotechnology program.

Deepak also has active partnerships

with Southern universities.

All right, so the purpose
of today's webinar

is to tell you more about

the 1890 Faculty Research
Sabbatical Program,

and our goal is that as
a result of this webinar

you'll have the tools and
information that you need

to successfully apply for the 1890 FRSP,

but you'll be able to tell
colleagues in your network

about this program and spread the word

and that you'll also know

how to pursue research
partnerships with ARS.

Also I'd like to mention
that our primary audience

for this webinar are our colleagues

of The 1890 Land-Grant universities.

If there are any ARS employees on the line

I'd like to remind you that
we're going to be having

a separate internal webinar
this time next week.

So we're gonna be going over

much of the same information

on that webinar, but we're also gonna have

some additional information
targeted specifically

for our ARS employees.

Okay, so before I get into the specifics

of the 1890 FRSP I thought I'd start off

by providing a little bit
more background context

about ARS and the programs.

So ARS is USDA's chief in-house
scientific research agency,

we have approximately
2000 scientists working

on nearly 700 research projects

to deliver scientific
solutions to national

and global agricultural challenges.

Our research spans across
four program areas,

including animal
production and protection,

crop production and
protection, natural resources

and sustainable agricultural systems,

on nutrition, food safety and quality.

And you can find us just about everywhere,
at least in the United States, that is,
we have more than 90 research
locations across the country,
plus four overseas laboratories.

And if you look, you'll see
that many of our research locations
are actually just in the back yard
of many of our 1890
Land-Grant universities.

And as a conclusion of this webinar
I'm actually gonna flash at the list
of some of our ARS locations
that are closest to your universities.

Again, as Dr. Jacob-Young
mentioned in her opening remarks,

the 1890 Faculty Research
Sabbatical Program

is an excellent opportunity
for 1890 Land-Grant

to conduct research with an ARS partner
at an ARS location.

Again, this program
was established in 2015

in honor of the 125th anniversary

of the 1890 Land-Grant universities.

And this program, through
this program we aim to build

1890 Land-Grant research capacity

by fostering mutually
beneficial research partnerships

between ARS and the 1890
Land-Grant universities.

To date, we've awarded 16
research collaborations

through this program, and
these research collaborations

have taken place at 15 different
ARS research locations.

We actually find that the majority

of our 1890 Land-Grant
participants will travel

pretty far to participate
in their sabbaticals

with about one in three
opting to stay close,

so that's an option for you as well.

And today 11 of our 1890
Land-Grant university partners

have participated in the program.

If you do not see your
institution listed up here,

than perhaps you'll be the one
who will get setup here next year
through your participation in the program.

Okay, so now I'm gonna dive
into some more of the details
about the FY 2020 program.

As in the past, we will be
offering through this program

six to 12 months sabbaticals
funded up to \$125000.

In addition to this option
we are also rolling out

a new option, a new
summer residency option,

the summer residencies
will be funded up to \$75000

for two consecutive three
month summer residencies.

So for example, if you'd
like to participate

in a summer residency starting this summer

you participate for three
months of onsite research

on the ARS facility this summer,

as well as three months of research

at that same facility next summer.

For both options the funds

may support expenses,
such as your salary while
you're on sabbatical,
as well as housing,
personal living expenses,
travel, and research costs.

You should also note that
your ARS collaborator,
your ARS host mentor who
you'd be working with

may retain up to \$25000
of the total budget

request to purchase
supplies and equipment,

and we actually got
some feedback indicating

that it makes a lot more
sense for the ARS scientists

to procure these supplies and equipment,

since most of this will be used onsite

of ARS laboratory.

So this is based on some
feedback that we got from you.

They can also opt to use these funds

to support travel, related
capacity building activities.

So for example, the ARS
scientists may use these funds

to visit the 1890 institution
of the their partner

to meet with other faculty or students.

And these funds could also be used

to pay for a publication cost.

So these would be publications that result

from the collaborative research project.

And of course the total budget request

coming from the ARS host
mentor would be something

that's decided collaboratively

between the ARS host mentor
and the 1890 partner,

and this will all be
included in the application,

which I'll tell you a
little bit more about

later on in this webinar.

So for the FY 2020 program
applications are due

on January 31st 2020.

And I put an asterisk there,
because it's really important

that you actually get these turned in

a little bit earlier than January 31st.

I'm gonna circle back to that point later on in the webinar.

We will notify or award you by April first, 2020,

and May 15th of 2020 is the earliest date

that residencies may start.

So that'll give us enough time to process the awards,

setup the agreements with the 1890,

it also gives you all some time to plan

to be able to start your residencies.

We're also giving an option to start your residency

as late as June first, 2021,

and we realize giving you this extra time

is really important to help you be able to plan,

especially coverages from your absence at your university.

Keep in mind that if you opt to start a later residency

you must still begin your collaborative research activities

by September first, 2020.

So for example, if you'd like to begin a sabbatical

on January first, 2021,

you'll need to begin

your collaborative research activities

no later than September first, 2020.

So collaborative research
activities might involve

project planning at your residency,

flight visits to learn more
about your research site

and other training.

And the reason why that is is
this is an FY 2020 program,

and so we need to fund
activities that will take place

in FY (interference
drowns out speaker) 20.

If you don't think that you would be able

to begin your collaborative
research activities

by September first, 2020,
then I'd encourage you

to hold off on applying this year

and instead apply in FY 2021

or (interference drowns out speaker).

So at this point you may be
wondering if you're eligible

to apply for the program.

The people who are eligible
to apply for this program
are tenure or research track faculty
at 1890 Land-Grant universities
who've been employed
for at least three years
at their current institution
at the time of application submission.

And I'd like to highlight
that this is actually

a new modification that
we introduced this year.

So in recent years we would
require the applicants

had been at their institutions
for at least five years.

We decided to widen the application pool,

especially realizing that
an opportunity like this

could be really beneficial
for your tenure dossier.

Okay, so hopefully by this point

we have peaked your
interest in the program

and you're considering, you know,

maybe I should apply for this.

Well, at this point I'd like to invite
and welcome Dr. Devon Wishart
from Central State University
who participated in the program in 2017,
and Devon is gonna tell us a little bit
about her motivation for
applying for the program
and talk about how it
was beneficial for her
and tell us a little bit
more about her program,
her experience with the
program, Dr. Wishart.

- Yes, good afternoon, everyone.

First I'm an associate
professor of geo sciences

her at central state university

in (interference drowns
out speaker) Forest, Ohio,

and 2017 FRSP fellow.

So I explained on Monday that agriculture

isn't entirely new to my family.

I grew up in an agricultural family,

and I've always wanted to apply
geophysics to agriculture.

So the fellowship was a nice way for me

to actually merge both disciplines.

And I am very grateful to
the USDA for this fellowship,

it allowed me access to expert mentorship,

it expanded my professional expertise,

it widened my research perspective,

it increased my capabilities
as a scientific reviewer,

because I do review for other agencies,

you know, research proposals
for NASA and so on.

And what happened is
that I learned exactly

how to relate to the processes
that they use and designs.

I also gained intellectual
independence and creativity,

because I was allowed to
introduce a new technique.

Both my host and myself,
we were both geophysicists

and we were assessing soil draining.

So my project referred to, you know,

assessing drainage tile
functionality across the Midwest.

Because without drain
tiles we would not be able

to cultivate in the Midwest.

So I basically use
ground penetrating radar

and self potential, and we
found that these two techniques

were very helpful for farmers.

And the main area of my project

was satellite imaging analysis
which allows wider coverage,

it's remote sensing.

So the proximal sensing
that I use for geophysics,

that's local, and it gives
you a lot more details,

but with the satellite
imagery it allowed me

to have wider coverage,

I was able to see area
(interference drowns out speaker)

from those that, you
know, were well drains

indicating for farmers
and drainage contractors

that they needed to add an upgrade

or increase the drain
tiles per area squared.

So it was really rewarding for me,

this whole project increased
my analytical strength.

The application of geophysics
to another discipline

and merge proximal and
sensing, remote soil sensing

technologies has great
implications for the future.

And in fact, we are still collaborating,

you know, we have been collaborating

since the end of the project.

And in fact, I'm heading
for San Francisco,

because I presented research

at the American Geophysical Union

both last year and this year

I'll be presenting coming next week.

So it's an ongoing
collaboration and relationship,

and I develop new collaborative interests,

you know, with University
of Tennessee at Knoxville.

And so we're growing,

I'm also collaborating
with people at Ohio state,

so I would strongly encourage
my fellow faculty at

historically (interference
drowns out speaker) institutions

to basically engage in this,

you know, apply for this fellowship.

This is a great way for
them to really maximize

their partnerships.

They're gonna get expert
mentorship and training.

I did so much training there,

and it's a nice way for
them to actually build

on their expertise

and develop (interference
drowns out speaker).

You know, there is a synergy
that continues beyond

the actual project, and
that's important to know.

So you're building you're resume,

and you're building your
research visibility.

So that's very important for
applicants to bear in mind.

- Excellent, thank you so much, Dr. Wishart.

- Sure.

- All right, so hopefully by this point you are thoroughly

interested in this program and now you're wanting

some more specifics on how to apply for the FY 2020 program.

I'd also like to remind you that the chat box is open,

if you have any questions that arise throughout

please type your question into the chat box

and we will address them at the end of the webinar.

All right, so the first question

is what do I need to include in my application.

Well, an essential step for you to take is to make sure

that you view our program information document

that's posted online to view the full set of requirements

for this program.

But briefly, you're going

to need to include CVs
of both partners in this application,
both the 1890 faculty applicant,
as well as the perspective
ARS host mentor.

And you're also going to
need to include a letter
from your 1890 LDU that
states their support
of your application, as
well as the sabbatical,
and also recognizes the full-time nature
of the sabbatical leave.

You'll also need to provide
a project description,
include a statement of capacity building,
that explains how this
project is going to build
the research capacity of
the 1890 Land-Grant faculty
as well as their institution.

And you'll also need
to specify your budget.

In the project description
you'll need to propose
a cooperative research project
that has mutual benefit

to both the 1890 faculty member

as well as the ARS host mentor.

A complete project description is one

that includes introductory
context, research objectives,

materials and methods, and
expected outcomes and impacts.

And the proposals that are successful

are the ones that are
developed collaboratively

between the 1890 and ARS research partner.

So again, this is a
collaborative endeavor,

and from the get-go you
should be working together

to propose this research.

We've also put together a
project information template

that's available for
you to help you complete

your research proposals, and
that also is available online.

For the budget, 1890 Land-Grant applicants

must complete the OMB research
and related budget form,

and in addition to
filling out the numbers,

the blanks on this form,
you'll need to provide

a separate justification that
details these funds requests.

You can either do that in the
project information template

or attach that separately.

And please note that indirect
costs are prohibited.

ARS scientists who are
requesting funds up to the \$25000

must complete the budget
table that's on page eight

of the project information template.

When the time comes to make awards,

awards will be made to
the 1890 home institution

in the form of a non-assistance
cooperative agreement,

or a NACA.

And 1890 Land-Grand participants
must begin drawing funds

from their NACA prior
to September 30th, 2020,

again, because this is an FY 20 program.

So if you start your
sabbatical this summer

you can start drawing
funds for your salary,

your housing, any of your supplies

or any aspect of your proposal

that you've put together
in your budget request.

If you plan to start your sabbatical

sometime after September 30th, 2020,

then those funds can be used to support

those collaborative research activities

that I mentioned earlier.

So as I mentioned before, you
might plan some sight visits,

or training, or advanced
purchase of supplies,

but again, you must start drawing funds

from your NACA prior to
September 30th, 2020.

To submit your application you must work

through the ARS host
mentor who will submit

the completed application internally

through their supervisory team.

These applications will go up

through the ARS area director's office,

and approved applications
must be submitted

from the area director
to 1890 FRSP at usda.gov

no later than January 31st, 2020.

So this gets back to that earlier point

about how important it is

that you actually submit your
application a bit earlier.

If it were me, if I were the
one applying for this program,

I would make sure that I
have my application complete

one week prior to January 31st,

(interference drowns out speaker) 20

to make sure that there's enough time

for the applications to go up

through the supervisory team.

That would be the latest that
I would submit my application.

Also keep in mind, often the best practice

is that you work with your institution's

office of sponsored programs,

and you should check to
see if they have policies

about reviewing your application.

If you're not aware of any policy

or if there isn't a standing policy,

I would also give them a week
to review your application.

Once the applications are
received through the email address

I will then forward them to
ARS national program leaders

and other subject matter
experts at our agency

for review, comment, and rating.

And all applications will receive comments

after the review period has ended.

Proposals will be evaluated
according to the relevance

to the ARS mission.

The ability to further development

of the 1890 Land-Grant faculty applicants,

the scientific merit of
the proposed research,

as well as the relevance
of the proposed project

and utility in the base funded research

of the ARS host scientist.

And although ARS is
going to work to maximize

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the number of institutions
receiving awards,

multiple awards may be
made to the same university

based on the quality of
the proposals received.

Again, successful
applications are the ones

that are collaboratively prepared,
meet the review criteria,

are thoughtfully
budgeted, clearly describe

how the sabbatical will build

1890 Land-Grant research capacity,

and describe how the
sabbatical will establish

and maintain a long-term relationship

between the 1890 Land-Grant
university and ARS,

and provide a compelling
and persuasive narrative

on why we should fund your project.

Again, if I were the one
applying for this program

I would approach this with an assumption

that everyone else is

going to have a proposal

just as competitive as mine.

And that in addition to having
everything well thought-out

and meet all of the basic requirements

I would also include
a compelling narrative

to make a compelling
case of why I'm the one

who should be funded.

So I'd recommend that you
approach it in that manner.

We expect residencies to be full-time

requiring the 1890
Land-Grant faculty members

to be minimally engaged in
their normal faculty duties

during their sabbatical.

The intent here is that 1890
faculty on their residency

will be fully engaged
in research activities.

We also expect that as committed partners

the ARS host mentors will
invest time and intention

in training and serving as collaborators

with their 1890 partner.

Every year the 1890 faculty member,

as well as the ARS host mentor
will need to collaboratively

complete a research
performance progress report,

and then again at the
conclusion of their project.

And again, we'd like to reiterate

that to participate in this program

is intended to be just the start

of a long-term relationship

between the two research partners,

as well as between ARS
and your 1890 institution.

So perhaps at this point you're thinking,

gosh, I really wanna
participate in this program,

but unfortunately I don't have
any research partners at ARS,

what do I do, how do I bridge those gaps?

Well, if this is the case,
then I would encourage you

to visit our 1890 partnerships
hub on our website.

This lists several ARS scientists
who've already expressed

interest in wanting to work

with several 1890 Land-Grant faculty.

So I encourage you to go to this webpage,

and you can peruse their
research statements

to see if there is something
of interest for you there.

I'd also encourage you to visit

the ARS Office of
National Programs homepage

where you can learn more
about our research programs

and perhaps reach out to other faculty

3
doing work of mutual interest to you.

Before submitting your application,

just a few more tips
before we wrap up here,

please do review your
institution sabbatical copies,

you don't want to find yourself in a place

where you're receiving an award

and under some extra steps
that you need to complete

to be able to go on sabbatical.

So please look into that as
you're applying for the program.

Also a best practice is to discuss your application

with your institution's office of sponsored programs.

Again, please review the 1890 FRSP program

information document online and certainly at any point

we welcome your questions,

simply email 1890frsp@usda.gov with your question.

I'm gonna pause now to see if, Dr. Wishart,

do you have any other words of advice

or any recommendations for audience who are listening in?

- Certainly, first of all, the institution

has to be very supportive of your research effort.

You know, because there are timelines to be met

and there is of course a research deadline.

But the facility has to be very supportive

and show that your equipment arrives on time,

that whatever software you need, you know,

institutions do have their policies
in terms of reimbursements and
when you purchase equipment
or whatever is needed to do your research.

Sometimes the institution can lag behind,
and that can sort of hamper your efforts.

So the institution has
to be fully supportive
of everything that you do to ensure
that timelines are met efficiently.

That's one word of advice
that I had to mention.

- Thank you, and again,
one of the modifications

that we've made since Dr. Wishart
participated in the program
is now the ARS scientists can purchase
some of the supplies that you
may need for your project,
so that may help streamline
some of the activities,
especially since that removes
the stuff of having to deliver
supplies from one place to another.

Is there anybody else on the committee
who would like to provide

any other comments,

words of encouragement
or advice to our audience

who's listening in?

All right.

- Stephanie, this is J. L. Willett ,

again I'm the director
of the Midwest area,

I'd like to thank you for
putting this together,

and Dr. Jacobs-Young for her support,

and Dr. Wishart, I'd like
to thank you personally

for working with our research
unit there in Columbus, Ohio,

Dr. Kevin King and his group.

It sounds like that's been--

- Thank you.

- It's been a very
beneficial relationship,

and I think it's a good example

of how this fellowship
program, sabbatical program

offers the opportunity to build
some long-term relationships

between our ARS research
programs in the 1890 schools.

We strongly encourage our locations to participate

and we look forward to some new relationships

getting off the ground with this new round of funding.

So thanks again for your cooperation with us.

- This is Deepak Bhatnagar,

I'm center director here in New Orleans.

I was stationed at Alcorn State for three years

and had a lot of interaction with the staff there,

and helped them get capacity building grants

in different subjects.

And I could link them with people in ARS

who helped them write those grants.

And we got almost a million dollars

for at least definitely two years each year.

So that really helped, I think, those kind of interactions

and long-term interactions can really benefit.

And also Alcorn developed a biotechnology teaching program

and we were able to
coordinate with ARS scientists

to develop the curricula
and those sort of things,

and how the lab should be structured.

So there are a lot of things
that can benefit 1890s

with ongoing programs in ARS

and the expertise that
exist all over the country

in the agency.

I think there are many, many examples

of where ARS has contributed positively

to the development of 1890s,

and I think this is another
program that is clear-cut

and effective way of interactions.

- Great.

- I agree.

- Thanks very much.

So now I'm gonna move to our questions,

I've seen that we have a few

that have come through the chat box,

and certainly feel free to
add additional questions.

So the first one I see here is,
I'm not a tenure faculty member,
my title is research associate professor,
not sure if I'm eligible,
could you please elaborate more
on the term research track faculty.

So indeed, research track faculty
are not on the tenure track,
these traditionally have a
100% research appointment.

If you're uncertain about
whether you're eligible,

I encourage you to reach out
directly to 1890frsp@usda.gov.

Based on the information that I see here,
my hunch is that you would be eligible,
but feel free to reach out
if you have any other
additional questions.

Okay, we have another question here
specifically about the budget.

Where do we indicate
housing on the budget,
is it under other direct costs,
so I'm imagining that this
is under the OMB research

and related budget form.

That is correct,

I would include housing
under other direct costs.

Another question is do you anticipate

that there will be any
more ARS host mentors

added to the partnership's
hub in the area of nutrition?

I've visited the website
online and they are interested

in seeing more partners
particularly in Alabama.

So I would encourage you
to revisit this website,

especially in the next couple of weeks,

they're gonna update this
website on a rolling basis.

And I would anticipate
that there are going

to be more individuals
added to the website

in the coming weeks.

I can't guarantee that they're necessarily

gonna be in Alabama,
but in addition to that

I'd encourage you to go

to the ARS Office of
National Programs homepage

to also look at our nutrition programs,

and perhaps reach out to an individual

who has a project under one
of our national programs

that may be of interest to you.

All right, so another question says,

it's asking about what is really
the 1890 institution's role

in submitting the proposal.

So I can provide a little
bit more clarity here,

so actually your institution
doesn't have to do anything

to submit the proposal,

other than provide you
with that letter saying

that they approve of your application.

So basically all you need to do is, again,

you and your ARS collaborator
will need to pull together

those different application components

on the program information document,

pull them together, hand them
over to the ARS collaborator

and then they will take care
of the submission process.

And that'll be all handled by ARS.

So your home institution
will not need to do anything

in terms of the submission process.

So this is different from any grants

that would be handled through grants.gov,

since this is non-assistance
cooperative agreement.

Okay, another question
is my institution charges

35% high fringe during summer or all year,

and that might take about
\$15000 of your budget.

707

00:34:07,670 --> 00:34:10,400

So I think that there are
a lot of different ways,

708

00:34:10,400 --> 00:34:12,930

I think ultimately however
you decide to budget

should be a discussion between
you and the ARS host mentor.

You know, you'll need
to think about, well,

what will your research project require,

what are the critical costs, are there,

and think about, well,
should I invest more time

in the (interference drowns
out speaker) research lab

or are we gonna actually need
to budget more for supplies.

There's a lot of different
ways that you can slice it.

For any specific questions
about fringe benefits,

that'll be a question
for your institution's

office of sponsored programs.

But again, ultimately what
you decide for your budget,

this is going to need to
be a discussion for you

and your partner at ARS.

Another question is how long

should the capacity building
section of the proposal be,

is it okay to list in bullet points?

My personal feeling on this is
do whatever you need to take

to get the message across,
whatever is clear and concise,

maybe you'll wanna provide
a brief introduction

in a couple of sentences, and
then list some bullet points

about the key ways (interference
drowns out speaker).

So as long as you're concise, clear

and get the message across,
that'll get the job done.

As far as specifics on submitting it,

if you want to combine
everything in a single PDF,

that's fine, you don't have to do that,

it doesn't really matter too much.

Okay, let's see.

And someone had a question
about the summer residency,

so this is someone who's
on a nine month appointment

who would then of course not
be appointed over the summer

and available to do the summer residency.

The question is what level
of support would you need

from your university,

would a department share
support letter take care of it?

That would be a discussion for you to have
with your department chair.

We'll take what is best
for your institution.

And to the proposed project
to be completed before
the sabbatical ends.

Well, I would encourage
you to do everything

that you can to do as much
of the work as possible.

We certainly know that
research often extends

beyond the data collection
and the analysis,

I also know that once you
move onto other teaching

and other administrative responsibilities

it becomes harder and harder
to complete your publications

of other activities related to research.

So the goal should certainly be to do

as much of the research as possible

including the write-up to the
analysis during the proposal.

But certainly, you know,
knowing that this is maybe

the beginning of a longer term partnership

and relationship, this might something

that's fluid in the end beyond
the end of your sabbatical.

And the (interference drowns out speaker),

does the applicant gets paid the salary

from their own institution.

So if you budget salary
in part of your budget,

that will be included
in your non-assistance

cooperative agreement, that NACA

that's awarded to your institution.

So you'll be working with
your university grant folks

to draw down funds for your salary.

So for more specifics on that,

that'll come from your university.

Gonna pause there to see

if any other questions
come in on the line.

I don't know if any of our
other speakers on the line

have anything else that
they might want to add

while we're waiting to see

if there are other questions.

One of the questions that
I've gotten in the past

is may I use funds to
fund one of my students

under this award.

Well, this program is intended
to be a faculty program,

there are several other program specifics

for funding 1890 students.

However, if you do see that, well,

maybe one of your graduate students

or undergraduate students can
support the data collection

or learn some skills as well,

and that's part of the
capacity building activities,

then for sure you can work
that into your project plan

and your budget, but please do note

that this is intended for funding

and supporting capacity
building for 1890 faculty.

- Great, and please don't
forget to chat in to let us know

you're here with us today
and I appreciate your time

and attention, this is
Chavonda Jacobs-Young.

I think that this is going into
our 50 year of this program,

four or five, my math is kind of shaky.

And we're just continuously
looking at ways

to evolve this program to be impactful.

My hope and my vision is that we began

some of these relationships
as a part of this program,

but they continue for decades.

Because you've developed
some new methodology,

some new partnership
both for ARS scientists

and for our 1890 colleagues.

And so this is just a small
token to bring people together

to convene great minds
around big challenges.

And so I hope that you will find some time

or some faculty that
you might wanna invite

to participate in this program.

So I know that there are still

some fairly detailed questions
about the award process,

and the application process,

I would encourage you to reach out

to the contact information,

to the email address that's been shared,

and Dr. Pearl and her team
will be more than happy

to really spend the time needed with you

to go through the specifics

of how to complete the application.

Because we don't want the
application to be the hindrance

on how you can be involved in the program.

So the questions that were
not answered on this webinar

Dr. Pearl will follow up with you

and get those answers to you.

So at this time in the webinar

there's not anymore
questions that we can answer

on a very general basis, and
I wanna thank the panelists

and all the people who were willing

to serve on the team to do this.

I wanna thank all of the leadership,

Shirley, I see you on there.

I wanna thank all of you
for joining us today,

and please give us your feedback.

If there's ways that we
can improve this process,

improve the program, we
wanna hear them from you,

and we just wanna make
sure that we do what we can

to really bring all of us along.

And so with that I say thank you

and enjoy the rest of your day.

- That concludes our conference,

thank you for using AT&T
Event Conferencing advanced,

you may now disconnect.